

## **REBECCA TARLAU, Ph.D.**

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### **EDUCATION**

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- Ph.D. Graduate School of Education, University of California, Berkeley, May 2014
- M.A. Graduate School of Education, University of California, Berkeley, May 2008
- B.A. Latin American Studies/Anthropology, University of Michigan, Ann Arbor, April 2006

### **PROFESSIONAL APPOINTMENTS/EMPLOYMENT**

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Stanford University, Graduate School of Education, 2015-2017  
Postdoctoral Scholar  
Lemann Center for Educational Entrepreneurship and Innovation in Brazil

Soka University of America, Graduate School, 2014-2015  
Visiting Professor of Educational Leadership and Societal Change

### **PUBLICATIONS**

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#### **Edited Volumes**

(in press) Special Issue on Piketty's Relevance for Education, *British Journal of Sociology of Education*, co-editor with Kathryn Moeller.

(2015) Special issue on Rural Social Movements in Brazil, *Journal of Peasant Studies*, co-editor with Anthony Pahnke.

#### **Refereed Journal Articles**

Tarlau, R. (2015). How Do New Critical Pedagogies Develop? Educational Innovation, Social Change, and Landless Workers in Brazil. *Teachers College Record* 117(11).

Tarlau, R. (2015). Not-So-Public Contention: Movement Strategies, Regimes, and the Transformation of Public Institutions in Brazil. *Mobilization* 20(1): 101-121.

Tarlau, R. (2015). Education of the Countryside at a Crossroads: Rural Social Movements and National Policy Reform in Brazil. *Journal of Peasant Studies* 42(6): 1157-1177.

Pahnke, A., **R. Tarlau**, and W. Wolford (2015). Understanding Rural Resistance: Contemporary Mobilization in the Brazilian Countryside. *Journal of Peasant Studies* 42(6): 1069-1185.

Meek, D., & **Tarlau, R.** (2015). Critical food systems education and the question of race. *Journal of Agriculture, Food Systems, and Community Development*, 5(4), 131–135.

Tarlau, R. (2014). Thirty Years of Landless Workers Demanding State Power. *Berkeley Journal of Sociology* 58: 88-94. Forum on Power and Prefiguration.

Tarlau, R. (2014). From a Language to a Theory of Resistance: Critical Pedagogy, the Limits of “Framing,” and Social Change. *Educational Theory* 64(4): 369-392.

Tarlau R. (2014). ‘We Do Not Need Outsiders to Study Us’: Reflections on Activism and Social Movement Research. *Postcolonial Directions in Education* 3(1): 63-87.

**Tarlau, R.**, M. Zimmerman de Maraes, E. Witcel, and N. Thapliyal (2014). Learning and Transformation: An Overview of Education within the Landless Workers’ Movement in Brazil. *Postcolonial Directions in Education* 3(1): 18-41.

Tarlau, R. (2013). Coproducing Rural Public Schools in Brazil: Contestation, Clientelism and the Landless Workers’ Movement. *Politics & Society* 41(3): 395-424.

Tarlau, R. (2013). Landless Workers and Schools: An Alternative Approach to Rural Education. *Grassroots Development: Journal of the Inter-American Foundation* 34: 28-33.

Tarlau, R. (2013). The Social(ist) Pedagogies of the MST: Towards New Relations of Production in the Brazilian Countryside. *Education Policy Analysis Archives* 21(41): 1-23.

Tarlau, R. (2011). Education and Labor in Tension: Contemporary Debates about Education in the US Labor Movement. *Labor Studies Journal* 36(3): 363-387.

### **Book Chapters**

Tarlau, R. (in press). Gramsci as Theory, Pedagogy, and Strategy: Educational Lessons from the Brazilian Landless Workers Movement. In *Gramsci: A Pedagogy to Change the World*, ed. P. Gibbs and N. Pizzolato. Springer Press.

Tarlau, R. (2012). Soviets in the Countryside: The MST’s Remaking of Socialist Educational Pedagogies in Brazil. In *Logics of Socialist Education: Engaging with Crisis, Insecurity and Uncertainty*, ed. T. Griffiths and Z. Millei. Dordrecht: Springer Press.

### **Book Reviews**

Tarlau, R. (2015). Book Review: *Insurgency Trap: Labor Politics in Postsocialist China*, by Eli Friedman. *Labor Studies Journal* 40(1): 117-119.

Tarlau, R. (2014). Book Review: *Paulo Freire*, by Daniel Schugurensky. *Postcolonial Direction In Education* 3(2): 407-418.

Tarlau, R. (2013). Freire in Theory and Practice: An Essay Review of *Paulo Freire: The Man from Recife*, James D Kirylo. *Education Review* 16(2): 1-16.

Tarlau, R. (2013). Book Review: *The Future of Our Schools: Teachers Unions and Social Justice*, by Lois Wiener. *Labor Studies Journal* 38(3): 268-269.

### **Manuscripts in Submission**

Agrarian Change and Local Political Mobilization: Maintaining Grassroots Ties in the Face of Economic Transformation. Under review at *Social Forces*.

If the Past Devours the Future, Why Study? Piketty, Social Movements, and Future Directions for Education. Under review at *British Journal of Sociology of Education*.

Resistance, Culture, Educational Ensembles: Lessons from the Landless Workers' Movement. Invited chapter in S. Robertson and R. Dale, *Critical Cultural Political Economy of Education*.

### **Manuscripts in Preparation**

Book manuscript: *Educational Politics in the Brazilian Countryside: How Social Movements Transform Public Institutions*

### **Web-Based Publications**

Tarlau, R. (2015). The Myth of Unified Unrest in Brazil. *CLAS Blog*, Center for Latin American Studies, UC Berkeley, October 15, 2015.

Tarlau, R. (2015). Blurring the State-Social Movement Divide: Activism with, in, and through the State. *Mobilizing Ideas*, University of Notre Dame, August 5, 2015.

Tarlau, R. (2015) Law, Education, and Race: Reflections from a First-Semester Professor. *Berkeley Review of Education*, January 15, 2015.

Tarlau, R. (2014). Thirty Years of Struggle for Agrarian Reform: The 2014 National MST Congress. *CLAS Blog*, Center for Latin American Studies, UC Berkeley, February 28, 2014.

Radio Interview, KPFA radio show, Against the Grain: Pedagogy for Radical Change, July 2012

### **AWARDS AND HONORS**

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2015 Latin American Studies Association (LASA)/Oxfam America  
Martin Diskin Dissertation Award, Honorable Mention

2015 Comparative International Education Society (CIES) Latin American SIG  
Outstanding Dissertation Award

- 2012 Brazilian Studies Association (BRASA) Tolman Award  
2010 Outstanding Graduate Student Instructor Award

### **GRANTS AND FELLOWSHIPS**

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- 2011-2012 National Academy of Education/Spencer Dissertation Fellowship  
2011 Fulbright, Institute of International Education (IIE)  
2010-2011 Inter-American Foundation (IAF) Grassroots Development Fellowship  
2009 Social Science Research Council Dissertation Proposal Development Fellowship

### **TEACHING EXPERIENCE**

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#### **Soka University of America, Visiting Professor, M.A. Program in Educational Leadership**

- Qualitative Research Methods II, Summer 2015
- Comparative and International Education, Spring 2015
- Qualitative Research Methods I, Spring 2015
- Educational Leadership: Theory and Practice, Fall 2014
- Policy and Law in Education, Fall 2014

#### **University of California Berkeley, Instructor**

- Sociology of Education (upper-division, American Cultures Requirement), Summer 2014

#### **University of San Francisco, Instructor**

- International Perspectives on Education (graduate course), Fall 2013

#### **University of California Berkeley, Graduate Student Instructor** (upper division courses)

- Development in Theory and History, Spring 2012
- Classical Theories of Political Economy, Spring 2008 and 2010
- Contemporary Theories of International Political Economy Spring 2009
- Southern Border: Immigration, Politics and Education, Fall 2007, 2008, 2009, 2013

### **CONFERENCE ACTIVITY/PARTICIPATION**

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#### **Panels Organized**

- 2016 Social Movements and Participatory Governance  
Brazilian Studies Association (BRASA), Providence, March 31-April 2
- 2015 Educating for Food Sovereignty: Growing Critical Food Systems Learning  
American Anthropological Association (AAA), Denver, November 18-22

- 2015 Piketty's Relevance for the Study of Education: Political Economy and Education  
American Educational Research Association (AERA), Chicago, April 16-20
- 2015 Piketty's Relevance for the Study of Education: Political Economy and Education  
Comparative International Education Society (CIES), Washington DC, March 8-13
- 2013 Social Mobilizations for Education in Brazil, India, and the USA  
World Council of Comparative Education Societies (WCCES), Buenos Aires, June 24-28
- 2013 Patronage, Participation and Politics: Interrogating Clientelism and Collective Action  
Latin American Studies Association (LASA), Washington, DC, May 30-June 1
- 2013 Changes and Continuities in the Contentious Countryside: The Contemporary Relevance  
of the MST for Agrarian Studies  
Latin American Studies Association (LASA), Washington, DC, May 30-June 1
- 2013 Illuminating the role of "Capital" in Education Reform  
American Educational Research Association (AERA), San Francisco, April 7-11
- 2013 Education Policy and Coloniality in Latin America  
American Educational Research Association (AERA), San Francisco, April 7-11
- 2012 Contentious, Participatory Governance: Dynamics of Constructing Rural Civil Society  
Latin American Studies Association (LASA), San Francisco, May 23-26
- 2012 Participatory Practices in Education, Conservation, Production and Public Hearings  
Brazilian Studies Association (BRASA), Urbana-Champaign, September 6-8

**Papers Presented**

- 2016 Within and Against the State: Theorizing the Transformation of Public Institutions  
Brazilian Studies Association (BRASA), Providence, March 31-April 2
- 2015 Mobilizing the Low-capacity State: States and Social Movement Participation  
Arizona State University (ASU), "By the People": Participatory democracy, civic  
engagement and citizenship education, December 3-5
- 2015 Critical Food Systems Education (CFSE): Educating for Food Sovereignty  
American Anthropological Association (AAA), Denver, November 18-22
- 2015 Agrarian Change and Local Political Mobilization: Maintaining Grassroots Ties in the  
Face of Economic Transformation  
ASA Pre-Conference, Collective Behavior Social Movements, Chicago, August 20-21
- 2015 Agrarian Change and Local Political Mobilization: Maintaining Grassroots Ties in the  
Face of Economic Transformation

- Latin American Studies Association (LASA), Puerto Rico, May 27-30
- 2015 If the Past Devours the Future, Why Study? Piketty, Social Movements, and Education  
American Educational Research Association (AERA), Chicago, April 16-20
- 2015 From a Language to a Theory of Resistance: Critical Pedagogy, Framing, Social Change  
American Educational Research Association (AERA), Chicago, April 16-20
- 2015 If the Past Devours the Future, Why Study? Piketty, Social Movements, and Education  
Comparative International Education Society (CIES), Washington DC, March 8-13
- 2014 Movement Strategies, Regimes, and the Transformation of Public Institutions in Brazil  
American Sociological Association (ASA), San Francisco, August 22-25
- 2014 How Do Critical Pedagogies Develop? Education, Social Change, Landless Workers  
Comparative International Education Society (CIES), Toronto, March 10-15
- 2013 Educational Struggles: The Role of Academics in Studying Hierarchical Power Relations  
World Council of Comparative Education Societies (WCCES), Buenos Aires, June 24-28
- 2013 Strategies of Engagement: Brazilian Social Movements Transforming the Public Sphere  
Latin American Studies Association (LASA), Washington, DC, May 30-June 1
- 2013 Occupying Land, Occupying Schools: Transforming Social Relations of Production  
American Educational Research Association (AERA), San Francisco, April 7-11
- 2013 Occupying the Universities: Conflicts, Tensions, and Transformations  
American Educational Research Association (AERA), San Francisco, April 7-11
- 2012 Class(room) Wars and Movement Governance: The Fight over Education in Brazil  
Latin American Studies Association (LASA), San Francisco, May 23-26
- 2012 Coproducing Rural Public Schools: Contestation, Clientelism and the MST  
Brazilian Studies Association (BRASA), Urbana-Champaign, September 6-8
- 2012 Soviets in the Countryside: MST's Re-Making of Socialist Educational Practices  
Comparative and International Education Society (CIES), San Juan, April 22-27
- 2010 Controlling the Rural: The Fight for Education in Areas of Agrarian Reform in Brazil  
Comparative and International Education Society (CIES), Chicago, March 1-5
- 2009 A Critical Pedagogy or a Critical Change? Critical Pedagogy and Social Movements  
American Educational Research Association (AERA), San Diego, April 13-17
- 2009 Education in the Contemporary Labor Movement: National Visions and Local Tensions  
United Association of Labor Educators (UALE), Silver Spring, MD, April 15-18

2009 The Link Between Community and Equality: Decentralization in Chile and Brazil  
Comparative and International Education Society (CIES), Charleston, March 22-26

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## **RESEARCH EXPERIENCE**

2009-2011 Graduate Student Researcher, Honduras  
Evaluation of rural school systems, funded by the Hewlett Foundation; PI Erin  
Murphy-Graham.

2009-2010 Graduate Student Researcher, Office of Resources for International and Area  
Studies, UC Berkeley; Research on school curriculum and international issues

2008 Graduate Student Researcher, UC Berkeley Labor Center (2008)

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## **SERVICE TO THE PROFESSION**

### **Committees**

2015-2016 Ad-Hoc Early Career Advancement Committee  
Comparative International Education Society (CIES)

### **Journal Reviewer**

2012-present Teachers College Record  
Gender and Education  
Mobilization: An International Journal  
Journal of Peasant Studies  
Interface: A Journal for and about Social Movements  
Education Policy Analysis Archives  
SAGE Open (article Editor)

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## **PROFESSIONAL AFFILIATIONS**

American Educational Research Association (AERA)  
American Sociological Association (ASA)  
American Anthropological Association (AAA)  
Brazilian Studies Association (BRASA)  
Comparative and International Education Society (CIES)  
Latin American Studies Association (LASA)

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## **LANGUAGES**

Portuguese (fluent speaking, reading, writing)  
Spanish (fluent reading; good speaking and writing)