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Articles


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Marotta, L. (2018). Teachers’ Contractual Ties and Student Achievement: The Effect of Temporary and Multiple-School Teachers in Brazil. (Revise and resubmit in *Comparative Education Review*)


Rosa, L. (2018). Teacher Preferences in Developing Countries. Work in progress

Bruce, R. and Rosa, L. (2018). Full-day high schools and their effects on homicides and teen pregnancy. Work in progress


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