Education: Equalizer or Reproducer of Social Inequality?

December 8th and 9th, 2016

CERAS 101 and Lobby
520 Galvez Mall, Stanford
Education: Equalizer or Reproducer of Social Inequality?

Thursday, December 8th, 2016

9:00am Coffee in CERAS Lobby

10:00am Welcome and opening remarks:
- Dan Schwartz [Dean Stanford Graduate School of Education]
- Martin Carnoy [Stanford Graduate School of Education]
- Blanca Heredia [PIPE/CIDE]

10:20am-12:00pm Session 1: Does education help reduce social inequality?
Moderator: Blanca Heredia [PIPE/CIDE]
- Martin Carnoy [Stanford Graduate School of Education]
  Is improving educational quality a viable policy tool for equalizing income distribution?
- Sean Reardon [Stanford Graduate School of Education]
  Does education reproduce social inequality?
- Rob Reich [Stanford Graduate School of Education]
  Education and Justice

12:00pm-1:30pm Lunch Break

1:30pm-3:30pm Session 2: Education and social inequality: The Mexican Case
Moderator: Javier Rojas [PIPE/CIDE]
- Blanca Heredia and Marisol Vázquez [PIPE/CIDE]
  Privilege vs Merit: Resilient and Indolent Students in Mexico
- Gerardo Esquivel [COLMEX]
  Education and income inequality in Mexico
- Rodolfo Tuirán [Subsecretary of Upper Secondary Education in Mexico]
  Education and Social Inequality: Upper Secondary
- Alberto Díaz Cayeros [Stanford Graduate School of Education]
  Education and Poverty Reduction in Mexico
Session 3: School Systems and Social Inequalities
Moderator: Mónica Camacho (PIPE/CIDE)
- Juan Espíndola (PIPE/CIDE)
  Private vs Public education and effects on social inequalities
- Laura Schneidman (PIPE/CIDE)
  Early Education and Social Inequalities: Cultural factors in learning styles
- Ana Razo and Ivania de la Cruz (PIPE/CIDE)
  Telebachilleratos Comunitarios and their impact on disadvantaged youth

Friday, December 9th, 2016

Session 4: How does education affect social mobility?
Moderator: Mónica Jacobo (PIPE/CIDE)
- Enrique Cárdenas (CEEY)
  Education and social mobility: The Mexican Case
- José Navarro (PIPE/CIDE)
  Horizontal stratification and social mobility of university graduates: The Mexican Case
- Lucrecia Santibáñez (Claremont)
  Teacher mobility and alternative labor market opportunities in Colombia
- Florencia Torche (Stanford Graduate School of Education)
  Education and Social Mobility in Latin America

Session 5: The Digital Gap and its effects on social inequalities
Moderator: Daniela Rubio (PIPE/CIDE)
- Paulo Blikstein (Stanford Graduate School of Education)
  Bridging the digital gap through innovative approaches in Latin America
- Brigid Barron (Stanford Graduate School of Education)
  Inequalities in Education and the Technology Gap, Education, and the state of the art research
Session 6: Violence, Education and Social Inequalities
Moderator: Juan Espíndola (PIPE/CIDE)

- Beatriz Magaloni (Stanford Graduate School of Education)
  How Violence Affects Kids at Schools: Measuring the Effects of Crime on Human Capital in Mexico
- Mónica Caudillo (NYU Phd Candidate)
  Exposure to local homicides and early educational achievement in Mexico.
- Sandra Ley (CIDE) Discussant.

Coffee break -CERAS Lobby

Session 7: What prevents education from becoming an effective equalizer? Is it structural, how big are the effects of interventions, do they really help lower income kids?
Moderator: Martin Canroy (Stanford)

- Henry M. Levin (Columbia University)
- Bruce McCandliss (Stanford Graduate School of Education)
  Individual differences and educational transformations (inequality from a neuroscience perspective
- Susanna Loeb (Stanford Graduate School of Education)
  What interventions particularly affect Lower income students?

Dinner and Closing Reception-CERAS Lobby