

Lemann Center team goes to São Paulo for the 3rd session to implement the teacher-training program.

March 26-31, 2017

Lemann Center Review

March 2017

A monthly selection of current articles, papers, ideas, projects, news, and social events that are inspiring those at the Lemann Center and in the Stanford University community to engage in improving education in Brazil and in the United States.

- NEWS
- EDUCATION IN THE MEDIA
- UPCOMING EVENTS
- INSIDER'S INSIGHT
- SOCIAL HAPPENINGS

News

EPI

Professor [Martin Carnoy](#)'s new paper published by [Economic Policy Institute](#) (EPI) discusses how studies of U.S. and international voucher programs shows that the risks to school systems outweigh the insignificant gains in test scores and limited gains in graduation rates. [Read the paper](#).

**Lemann Center Visiting Program
Fellowship at Stanford**

Application Deadline Extended



The application deadline for the [Lemann Center Visiting Program Fellowship](#) has been extended. Brazilian scholars, entrepreneurs and professionals interested in attending the three-month program at the School of Education at Stanford University during the academic year 2017-2018 are welcome to apply until **April 10**.

There are two categories: Visiting Scholars (complete PhD) and Visiting Student Researchers (enrolled in a doctoral program) and the fellowship can include funds from multiple sources.

Applications will be accepted until **April 10th, 2017**.

[Additional information and application forms](#).

Upcoming Events



More than 60 educators from universities and state departments of Education in Brazil will participate in the third session to implement PED Brasil program in their institutions. Professor [Martin Carnoy](#), director of the Lemann Center, [Paula Louzano](#), Visiting Scholar at the Lemann Center and PED Brasil coordinator, as well as GSE MA student and Lemann Fellow [Barbara Born](#) will be traveling to Brazil to participate in the training. [Rachel Lotan](#), Professor Emerita, Stanford GSE, and former STEP director, is leading the training week that will focus on topics as the knowledge base for teaching and teaching as a profession, as well as specific contents related to the implementation of the program. [Fernando Carnaúba](#) and Mila Molina, who will also be in Rio, previously led the

PED Brasil implementation in São Paulo.

PED Brasil is a pilot teacher professional development program on Mathematics education developed by the Lemann Center at Stanford University based on the principles and practices of the Stanford Teacher Education Program (STEP). PED Brasil is supported by the Lemann Foundation. More about [PED Brasil](#).

Education in the Media

The Daily News [Trump's school voucher con job: The President and Betsy DeVos talk up private school choice — but it doesn't help kids](#)

"Donald Trump's speech to Congress Tuesday night hardly mentioned education, but the little there was, was all about educational choice. The choice message was directed right at African-Americans and Hispanics. 'I am calling upon members of both parties to pass an education bill that funds school choice for disadvantaged youth, including millions of African-American and Latino children,' he said". Article by Professor [Martin Carnoy](#). (03/01/2017).

The Progressive [School Vouchers are a "False Road", and There's Data to Prove it](#)

"The negative impact of voucher programs on students' educational attainment, which is the subject of Professor Martin Carnoy's recent report 'School vouchers are not a proven strategy for improving student achievement Studies of U.S. and international voucher programs show that the risks to school systems outweigh insignificant gains in test scores and limited gains in graduation rates' published by the Economic Policy Institute (EPI). 'When balancing the pros and cons of voucher programs, the 'ultimate argument', Carnoy explained to me, is that even if the effects of these programs are a wash, they divert resources and energy from more helpful programs, including high quality early childhood education, increased education funding, and teacher professional development focused on delivering better instruction!'" Jeff Bryant (03/01/ 2017).

Insider's Insight

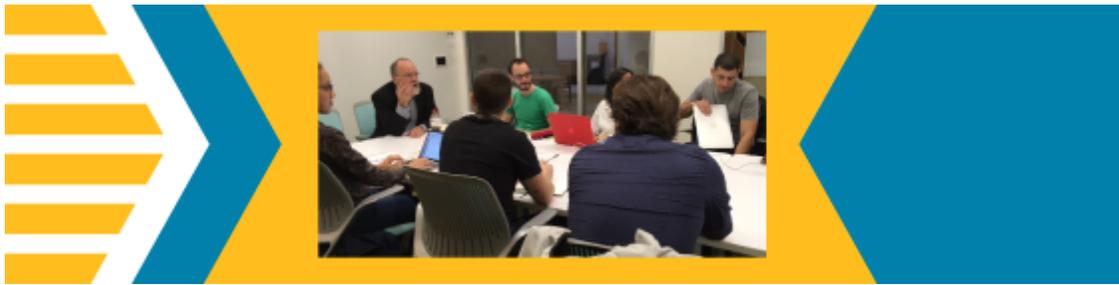


Visiting Scholar [Luciano Meira](#) highlighted his Brazilian hometown Recife's presence at the Lemann Center. An event he organized during his appointment. "A delegation from the city of Recife, capital of Pernambuco state in Brazil, visited the Lemann Center the first week of March. Led by Secretary of Education [Alexandre Rebêlo](#), the group included Rogerio Moraes, Executive Director of Recife's Dep. of Education, Sergio Cavalcante, CEO of [C.E.S.A.R](#) - one of the largest innovation institutes in Brazil and Guilherme Cavalcanti, CEO of ARIES - Recife's Agency for Innovation and Strategy. They came to work on new approaches to strengthen the public education system in Recife. The visit was an exciting opportunity for the group to interact with faculty, researchers and students to exchange ideas, experiences and data and to study cases. They vowed to maintain the Center's community informed about the educational impact of the learning technologies that has been implemented in Recife's schools, such as robotics and digital games."

Social Happenings



Farewell after a week of hard work and lots of inspiration with the group from Recife.



Last day of the Winter Quarter [EDUC404 Topics on Brazilian Education](#) series with a discussion of contemporary educational reforms in Brazil led by Professor David Plank.



Professor [Eric Bettinger](#) comes out of sabbatical to lead an interactive and engaging discussion with fellows.



A distinguished member of the GSE IT department visiting the LC Conference room.



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