

EDUC 404 - Topics on Brazillian Education Summer Highlights

Racial inequalities and their implications for educational policy and practice in the US and in Brazil

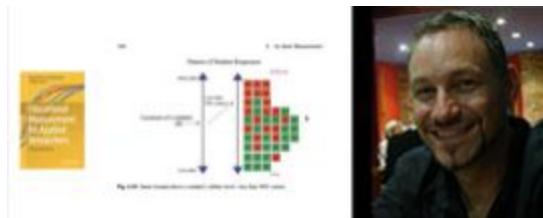


Martin Carnoy, Professor, Stanford Graduate School of Education

Eric Abrams, Chief Inclusion Officer, Stanford Graduate School of Education

Ricardo Madeira, Assistant Professor, University of São Paulo

How IRT scores ENEM performance. What is the implication for test score validity?



Ricardo Primi, Universidade São Francisco, Brasil & EduLab21, Ayrton Senna Institute, Brasil)

School Re-entry Program – Sao Paulo Department Of Education



Caetano Siqueira - Pedagogical Coordinator at the São Paulo State Department of Education

Jair Ribeiro – Parceiros da Educação

Public Policy Regarding Graduate Education In Brazil: The Implications And Challenges Of Recent Innovations



Bob Verhine is a Senior Lemann Fellow, CAPES coordinator for the field of Education and member of the CAPES Scientific-Technical Council

Watch [Anna Carolina Queiroz](#), Researcher at the Virtual Human Interaction Lab at Stanford University and Lemann Center fellow, discuss her findings on "[EFFECT OF IMMERSION ON COGNITIVE AND AFFECTIVE LEARNING](#)".



Anna presented the results of two studies comparing the effect of educational immersive virtual reality (VR) videos and 2D videos on cognitive (i.e. conceptual knowledge) and affective (i.e. self-efficacy) learning outcomes at multiple time points. Results suggest that VR positively impacts self-efficacy when compared to a desktop computer. Also, it reveals that presence and self-efficacy mediated both affective and cognitive learning outcomes. These findings corroborates and expand previous studies, contributing to the role of IVR on education, particularly the impacts of IVR on the affective aspects of learning.

Understanding the knowledge and practices of trainers based on education departments

[Barbara Born](#), Lemann Center PhD student, who also works with PED, talks about her doctoral research on teacher professional development "[Understanding the knowledge and practices of trainers based on education departments](#)".

