

# Gabriela Gall Rosa

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## EDUCATION

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- 2018 *Stanford University, Graduate School of Education*  
M.A. International Comparative Education Candidate  
Thesis – School Management, School Climate, and Student Performance: What is the Connection? A Discussion of Public High Schools in Brazil
- 2015 *University of São Paulo, College of Economics and Administration*  
B.S., Economics  
Thesis – Affirmative Action Policies: The Effect on Students Effort Prior to College Entry
- 2014 *Nova School of Business and Economics*  
Semester Exchange Program  
Courses: Labor Economics; Sustainable Growth; Corporate Social Responsibility; Positive Organizations; Coastal and Maritime Tourism

## RESEARCH INTERESTS

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Education, Teaching and Learning, School Climate, Teacher Training, Mixed Methods, Translational Research

## CONFERENCE PRESENTATIONS

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- 2017 "In search of climate quality and ethical coexistence in schools". An analysis of the relationship between school management and climate, based on the experience of Jovem de Futuro by Instituto Unibanco, University of Campinas, São Paulo, Brazil. March 9, 2017.
- 2016 "Public Policies for the Promotion of Greater Youth Engagement in School Activities." All in School: Fighting abandonment and dropout, Insper Institute of Education and Research, São Paulo, Brazil. November 28, 2016.
- "The Impact of Project Youth of the Future on Learning at Public Schools." Pathways to Quality in Public Education: Impacts and Evidence, Instituto Tomie Ohtake, São Paulo, Brazil. September 15, 2016 (with Ricardo Paes de Barros).
- "Social Protection in Brazil." Institute for the Study of Labor (IZA)/International Labour Organization (ILO), Geneva, Switzerland. March 11, 2016 (with Ricardo Paes de Barros).
- 2015 "Affirmative Action Policies: The Effect on Student Effort Prior to College Entry." Diversity, (In)Equity, and Social Justice Undergraduate Research Conference. Harvard University, Cambridge, MA.

## RESEARCH EXPERIENCE

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- 2017 Ricardo Paes de Barros, Rosane Mendonça, **Gabriela Gall Rosa**, Samuel Oliveira. "Public Policies for the Promotion of Greater Youth Engagement in School Activities" Gallery of Studies and Evaluation of Public Initiatives.
- 2016 Impact Evaluation: Youth of the Future (*Jovem de Futuro*), Instituto Unibanco
- 2013 Impact Evaluation: Parent Coordinator (*Coordenador de Pais*), Fundação Itaú Social
- 2012 Lígia Vasconcellos, Isabel Ferraz Musse, and **Gabriela Gall Rosa**. "Economic Assessment Report: Urban Youth (*Jovens Urbanos*).". Economic Evaluation of Social Projects, 3rd edition – 2nd evaluation. Fundação Itaú Social: 1–15.
- 2012 Impact Evaluation: Read to a Child (*Leia para uma Criança*), Fundação Itaú Social

## ADDITIONAL EXPERIENCE

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2015 – 2017

Senior Research Assistant, Center for Public Policies – Nucleus of Science Research for Education (*Centro de Políticas Públicas – Núcleo de Pesquisa em Ciências pela Educação*). Insper Institute of Education and Research. São Paulo, Brazil.

- CONSED (Brazilian Association of State Secretaries of Education) Policy Recommendations on Fighting Abandonment and School Dropout, Contributing Advisor, November 2016.
- "All in School: Fighting Abandonment and Dropout." Lead Organizer, November, 2016.
- Jovem de Futuro School Climate Effect Survey and Results. Coordinator, October, 2016.
- Ceará, Brazil State Education 2-year Goal Recommendations. Contributing Advisor, March, 2016.

- "Brazilian Econometrics Society Seminar." Teacher Incentives Subject Organizer, December, 2015.
- "Brazilian Educational Politics Seminar." Lead Organizer and Co-Presenter, August, 2015.

*2014 – 2015*

Econometric Modeling Intern, Ferres & Associates Economics Consulting, São Paulo, Brazil.

- Educational Pricing and Demand Modeling for Abril Educação
- Consistency Analysis of Health Data Indicators

*2012 – 2014*

Impact Evaluation Intern, Banco Itaú, São Paulo, Brazil.

- Manipulated databases on public policy evaluations, education and sustainability.
- Construction of impact evaluations, including objectives, adequate strategies and indicators.
- Modeled cost-benefit scenarios of projects in order to obtain pecuniary measures of school performance outcomes.

*2011 – 2012*

Volunteer Teacher – Bandeira Científica, University of São Paulo, Belterra, Brazil.

- Personal finance training for teachers, community leaders and small business owners in the Amazon regions of Brazil.
- Impact Evaluation, Collaborator, 2012.
- College of Economics program co-creator, 2011.

*2011*

6<sup>th</sup> Grade Volunteer Math Teacher - Daniel Verano Middle School, Crea+ Brasil, São Paulo, Brazil.

#### GRANTS AND AWARDS

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- 2017 Lemann Fellowship, Fundação Lemann
- 2017 Leaders Estudar Fellowship, Fundação Estudar
- 2017 Person of the Year Award, Brazilian American Chamber of Commerce
- 2014 Academic Merit Scholarship (Bolsa Merito Academico), University of São Paulo

#### COMPUTER ANALYSIS SOFTWARE

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Stata, Eviews, Gretl.