

Giácómo Rabaiolli Ramos

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EDUCATION

Stanford University, Stanford, CA

M.A. International Education Policy Analysis, expected August 2025

University of Chicago, Chicago, IL

B.A. Political Science, B.A. Anthropology, June 2022

Thesis: *All Fear 'Gender Ideology' and the 'Gay Kit'!: Anti-Democratic Moral Crusades in Brazilian Education*

Honors: summa cum laude; Phi Beta Kappa; Student Marshal (University honor); Gary Becker Scholar (top 5% in the Social Sciences Collegiate Division); Departmental Honors in Political Science and Anthropology; Dean's List

RESEARCH EXPERIENCE

Outlier Research & Evaluation, Chicago, IL

Education Research Assistant, July 2023 – November 2023

- Conducted a literature review of K-12 Math interventions for Black male students, analyzing the descriptions of the contexts, components, and outcomes of these interventions.
- Assisted Prof. Jeanne Century and Dr. Joanna Schiffman in planning the agenda for a NSF-funded working meeting on component-based education research (monograph available [here](#)).
- Synthesized the working meeting's discussions of taxonomy and databases for component-based education research through note-taking.

Outlier Research & Evaluation, Chicago, IL

Education Research & Evaluation Intern, October 2021 – May 2022

- Analyzed quantitative data from class logs to assess the fidelity of implementation of Lumity, a STEM education intervention in Chicago public schools conducted as a randomized controlled trial.
- Analyzed qualitative data from interviews and surveys with Lumity students to understand intervention effects in students' career interests.

University of Chicago Department of Political Science, Chicago, IL

Research Assistant to Prof. Rochelle Terman, November 2019 – May 2022

- Hand-coded more than 100 speeches and letters from US presidents on NATO burden-sharing and collaborated on a codebook to be used by other research assistants.
- Used R statistical software to create plots and perform descriptive analysis on hand-coded data.
- Used Qualtrics to formulate and analyze surveys on perceptions of human rights violations.
- Reviewed literature on LGBTQ+ rights violations in Russia.
- Copy-edited Prof. Terman's book manuscript, journal articles on international relations, and a graduate course on computational tools for social science research.

Chicago Project on Security and Threats, Chicago, IL

Research Assistant to Prof. Benjamin Lessing, June 2020 – March 2021

- Transcribed hours of sensitive interviews with public officials and gang members as part of a research project on the expansion tactics of Brazilian gangs in prisons and urban centers.
- Conducted a thematic analysis of the interviews, inductively hand-coding interview transcripts to identify recurring topics and their frequency.

TEACHING EXPERIENCE

University of Chicago Department of Political Science, Chicago, IL

Teaching Assistant, June 2021 – August 2021

- Planned and led discussion sessions and Model United Nations simulations for an intensive 3-week high school summer course on International Relations addressing human rights, national security, and political economy.
- Held office hours, monitored classes, performed administrative tasks, and graded over 150 writing assignments from 28 high school students.

University of Chicago Biological Sciences Collegiate Division, Chicago, IL

Teaching Assistant, March 2020 – June 2020

- Hosted office hours, monitored lectures, and graded papers and presentations on the biological, social, and environmental aspects of food production and consumption.
- Guided and provided feedback on 4 student groups as they prepared their final projects.

FELLOWSHIPS AND SCHOLARSHIPS

Lemann Center Fellowship (US\$90,000), Stanford Graduate School of Education, 2024-2025

Fellowship covering most of the direct and indirect costs of the M.A. at Stanford. Fellows must demonstrate a firm commitment to work for the improvement of Brazilian education. Beyond financial support, fellows take classes on Brazilian education and attend Lemann Center programming.

Living Expenses Scholarship (US\$7,000), Garcia Family Foundation, 2024-2025

Used to cover some living expenses during the M.A. at Stanford. The Garcia Family Foundation for Art, Culture, and Education provides financial support for students who are Brazilian citizens attending college or graduate school in the United States.

Stamps Scholarship (US\$20,000), Stamps Family Charitable Foundation, 2020-2022

Applied toward B.A. thesis research, language learning, and development of original political education materials (such as this [e-book](#)) for students in Brazil. The Stamps Scholarship provides enrichment funds for students who exemplify leadership, perseverance, scholarship, service, and innovation.

Frank Baker and Laura Day New Leaders Scholarship (US\$5,000), University of Chicago, 2020

Used for research assistantship at the Chicago Project on Security and Threats.

RESEARCH PRESENTATIONS

University of Chicago Undergraduate Research Symposium, University of Chicago, May 2022

All Fear 'Gender Ideology' and the 'Gay Kit': Anti-Democratic Moral Crusades in Brazilian Education (Poster available [here](#).)

National Collegiate Research Conference, Harvard University, January 2022

All Fear 'Gender Ideology' and the 'Gay Kit': Moral and Civic Battles in Brazilian Education

Government and Politics Rising Scholars Conference, University of Maryland, December 2021

From the 'Communist Northeast' to the 'Gay Kit': The Brazilian Right Wing's Moral Battles and Ideals of Civism in Education in the 21st Century

University of Chicago Undergraduate Research Symposium, University of Chicago, May 2020

Theorizing American 'Naming and Shaming' of NATO Allies (Canceled due to COVID-19; proceedings available [here](#).)

SKILLS

Languages: Portuguese (native speaker); English (fluent); Spanish (working proficiency); Italian (working proficiency).

Computer: R; STATA; MaxQDA; Qualtrics.