



**The Lemann Center in Brazil & the Lemann Foundation at Stanford coming together to improve Brazilian education**

## Lemann Center Review

April/May 2017

A monthly selection of current articles, papers, ideas, projects, news, and social events that are inspiring those at the Lemann Center and in the Stanford University community to engage in improving education in Brazil and in the United States.

[NEWS](#)[UPCOMING EVENTS](#)[EDUCATION IN THE MEDIA](#)[SOCIAL HAPPENINGS](#)

## News

Congratulations  
**Marcelo Knobel !**



Congratulations [Marcelo Knobel](#)!

Marcelo Knobel, Lemann Center Visiting Scholar (2015-16), was elected as the next president of the University of Campinas (Unicamp), for a four-year term (2017-2021).

Unicamp is one of the top three research universities in Brazil. It has approximately 34,000 students enrolled in 66 different undergraduate degree programs and 153 post-graduate programs, through 24 teaching or research units across three campuses in the State of São Paulo, Brazil.



Lemann Center Professor and Director [Martin Carnoy](#), [Paula Louzano](#), Visiting Scholar and PED Brasil coordinator, [Barbara Born](#), MA candidate, and [Rachel Lotan](#), Professor Emerita and former STEP director, implemented the third training session for PED Brasil in Rio de Janeiro during the last week of March.

This was the third of four training sessions held in Brazil whose goal is to train the professionals of the 8 institutions implementing PED Brasil across the country. Read more about [PED Brasil Part III here](#).



[Scheila Martins](#), Lemann Center Visiting Scholar (2014-15), and [Paulo Blikstein](#), Lemann Center Professor and Director, published a new issue of *Research and Innovation in Brazilian Education* last April.

[Research and Innovation in Brazilian Education](#) is a series of in-house publications produced by the Lemann Center to disseminate research on

innovation in education. The second edition is a compilation of debates and discussions between Brazilian and Portuguese researchers who participated in the panel session “Competências do Século XXI: Revelações e Reflexões sobre a Literacia Digital para a Língua Portuguesa.” This panel discussion was part of the American Portuguese Studies Association Conference (APSA Conference) that took place at Stanford University in 2016.

## Upcoming Events

This past May, Visiting Researchers [Tiago Cortinaz da Silva](#) and [Paulo Augusto Meyer Mattos Nascimento](#) will present their research to the Lemann Center community at Stanford. [More information on EDUC 404 – Topics in Brazilian Education can be found here.](#)

The monthly seminar series on U.S. Education Policy (in Comparison to Brazil) will end in June. The last seminar will be hosted in the Lemann Center Conference room from 10:00 AM – 12:00 PM on June 5th. For more information on this seminar series, please contact [Caetano Siqueira](#).

## Education in the Media

Last April, the Brazilian Ministry of Education (MEC) released the text of the Common National Curricular Standards for the early childhood, elementary and middle school education in Brazil. The document was discussed for two years and had three versions. The national curriculum will be implemented as of 2019 after the final review of the CNE (National Education Council) - which should still take almost a year. In practice, the Common National Curricular Standards describes the skills that will be developed in each school grade in four different areas of knowledge: Languages, Natural Sciences, Humanities and Mathematics. The last version provides that all students should be literate until the 2nd grade of elementary school and brings the teaching of statistics early in elementary and middle school. The exclusion of gender identity and sexual orientation of the text was criticized by experts who analyzed the national curriculum. The lack of technologies and more modern science standards in the Natural Sciences section of the document have also been criticized. [Sabine Righetti](#) (PhD, journalist and Lemann Fellow) made a [wide coverage about the Common National Curricular Standards](#) for the Folha de São Paulo newspaper. It contains her analysis, an [interview with Paulo Blikstein](#) and an [analysis by David Plank](#).

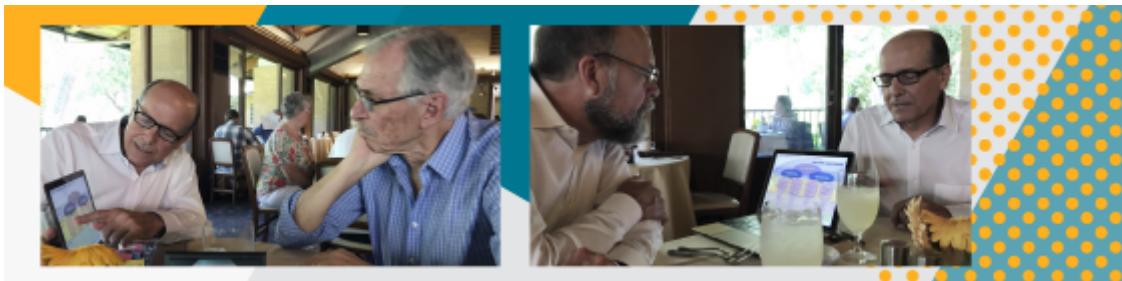
## Social Happenings



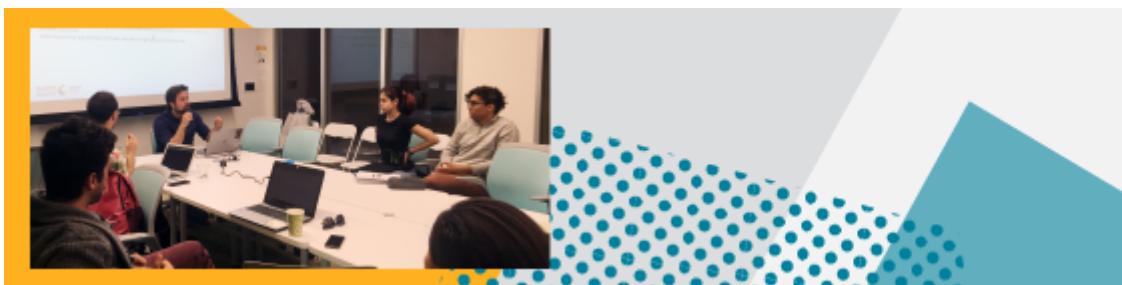
Professor [Martin Carnoy](#) and [David Plank](#) gave a report on their recent trip to Brazil after meeting with top officials in the MEC, CNE, and other civil society groups about the proposed High School reform. They offered their perspectives and opened dialogue with seminar participants about the reform.



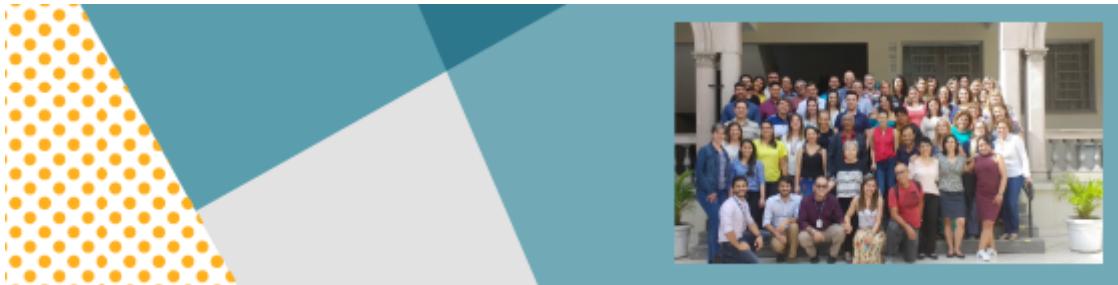
Professor [Paulo Blikstein](#) presenting "A Primer on technologies for education – Can technology really transform education?" This is the first of a two-session seminar on technology and education that he led this Spring.



Dr. Naomar Almeida Filho, the Rector of Universidade Federal Sul da Bahia (Federal University of the Southern Bahia - UFSB) visited Stanford for two days. His purpose is to collaborate with the Lemann Center on developing methodology to implement the programs and improve technology applied to promote interaction among distant communities.



Doctoral Student [Filipe Recch](#) presents his qualifying paper "Cooperation between states and municipalities for the provision of public education in Brazil" to EDUC 404 participants.



**PED Brasil** Coordinators and Participants after a successful week of collaboration and professional development in Rio de Janeiro, Brazil.



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