

Tiago Cortinaz

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Education

- Ph.D. in Programa de Pós-Graduação em Educação. Universidade Federal do Rio Grande do Sul, UFRGS, Brazil. Advisor: Luís Armando Gandin. Full Scholarship from: Coordenação de Aperfeiçoamento de Pessoal de Nível Superior, CAPES, Brazil. Graduation date: July 2019;
- Master's in Programa de Pós-Graduação em Educação. Universidade Federal do Rio Grande do Sul, UFRGS, Brasil. Year of degree: 2014. Advisor: Luís Armando Gandin. Full Scholarship from: Coordenação de Aperfeiçoamento de Pessoal de Nível Superior, CAPES, Brazil.

Public Management Experience

- Undersecretary of Basic Education
- Secretary of Education of Distrito Federal – Brazil
- May 2020 – current

- Assistant to the Distrito Federal Secretary of Education
- Secretary of Education of Distrito Federal – Brazil
- April 2019 – May 2020

Research Experience

- Researcher
- Universidade Federal do Rio Grande do Sul – Porto Alegre, Brazil
- April 2014 – April 2019
- Evaluation of policy (process) “State system of participatory evaluation”. A system to evaluate state public schools with the participation of teachers, another workers of schools, parents and students. Quantitative and qualitative analysis of the data generated by the schools. Visits to state public schools to investigate the development of the project. Suggestions to improve the system.

Teaching Experience

- Professor
- Universidade Federal do Rio Grande do Sul – Porto Alegre, Rio Grande do Sul
- July 2014 – December 2015
- Continuous training for principals and vice-principals of public schools based in the principles of democratic management. Theoretical study and

discussion about democratic management. I also served as academic adviser to the intervention projects developed by the principals and vice-principals in their own schools. Learning evaluation and development projects evaluation.

Leadership Experience or Volunteer Experience

- Educational coordinator of Território Popular. A preparatory course for admission in public universities in Brazil for low-income students from public schools (2015-2016).
- Educational coordinator of Centro de Educação e Cultura Pré-Vestibular Resgate Popular. A preparatory course for admission in public universities in Brazil for low-income students from public schools (2013-2014).

Additional Information

- CORTINAZ, Tiago; LIMA, I. G. Education, the State, Globalization, and Localization. XV Comparative Education World Congress organized by the World Council of Comparative Education Societies and the Sociedad Argentina de Estudios Comparados en Educación. Buenos Aires, Argentina. 2013 (paper presentation).
- CORTINAZ, Tiago. The process of expansion of education for all in Brazil: the discourse of Veja weekly magazine. Annual Conference of the Comparative and International Education Society. Toronto, Canadá. 2014 (paper presentation).
- CORTINAZ, Tiago. Education and social justice in Brazil: Veja magazine and the journalistic discourses about education in the 'country of the future'. Annual Conference of the Comparative and International Education Society – Washington D.C., Estados Unidos. 2015 (paper presentation).
- CORTINAZ, Tiago. Common National Base and Common Core: a comparative study about standardized curriculum in Brazil and the United States. XVII World Congress of Comparative Education Societies – Beijing, China. 2016 (paper presentation).
- CORTINAZ, Tiago. National curriculum and educational (in)equality in Brazil and in the United States: a comparative and relational study. Comparative and International Education Society Annual Meeting - Atlanta, Estado Unidos. 2017 (paper presentation).
- CORTINAZ, Tiago. The creation of a national curriculum in Brazil and the advance of conservative groups. WERA World Congress - Cape Town, África do Sul. 2018 (paper presentation).

Languages

Spanish Comprehends Well, Speaks Well, Reads Well, Writes Well.

French Comprehends Well, Speaks Well, Reads Well, Writes Well.

English Comprehends Well, Speaks Well, Reads Well, Writes Well.